

Thursday 9th April

Today is: TTRS, Spellings, Reading, Maths, English and Geography

Bonus Activity: Colouring, drawing or crafts.

TT Rock Stars



<https://ttrackstars.com/>

Spend 15 minutes
answering questions.

See if you can beat
your high score or best
time.

Reading Time.

Spend 20 minutes reading your school book. You can take your AR quizzes at home using the link on slide 3

You could also:

- Read in the garden while having a picnic
- Create your own story in words or pictures



Spellings

Learning how to spell

look 

say 

cover 

write 

check 

 www.twinkl.co.uk
Quality Standard Approved

Your spellings are:

1. circle
2. complete
3. describe
4. difficult
5. disappear
6. earth
7. eighth
8. enough

Extension Activities:

Spelling Selection

Joined-Up Writing

First, write out your words in normal writing.
Next, write them again in **joined-up writing**.

Literacy / **Literacy**

Spelling Selection

Tell a Story

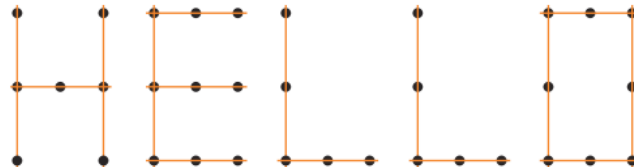
Use all of your spelling words in a short story that makes sense! Underline your words with a ruler.



Spelling Selection

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Mental Maths



1) $\underline{\quad} - 4 = 8$

2) How many mm in 12cm?

3) What fraction do I need to shade to make a whole?



4) Increase 479 by 200

5) 572p = £ $\underline{\hspace{2cm}}$

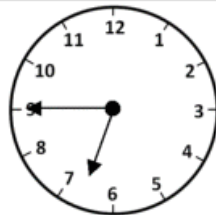
6) Half a kilometre = $\underline{\hspace{2cm}}$ m

7) How many sides does an octagon have?

8) Which is smallest?

8 inches 8 cm 8 m 8 yards 8 mm 8 feet

9) What is the time?



10) 800 subtract 6

Challenge Questions

11) A CD case holds 25 CDs. How many CDs can 3 cases hold?

12) Half of a number is 14. What is the number?



13) Maisie is 5 years younger than Kyle. Kyle is 2 years older than Sam. If Sam is 8 years old, how old is Maisie?

14) I have 375p. I spend £2. How much money do I have left?

15) How many wheels do 6 tricycles have?

16) Frazer has 16 football cards which he places in piles of 4 cards. How many piles will he make?

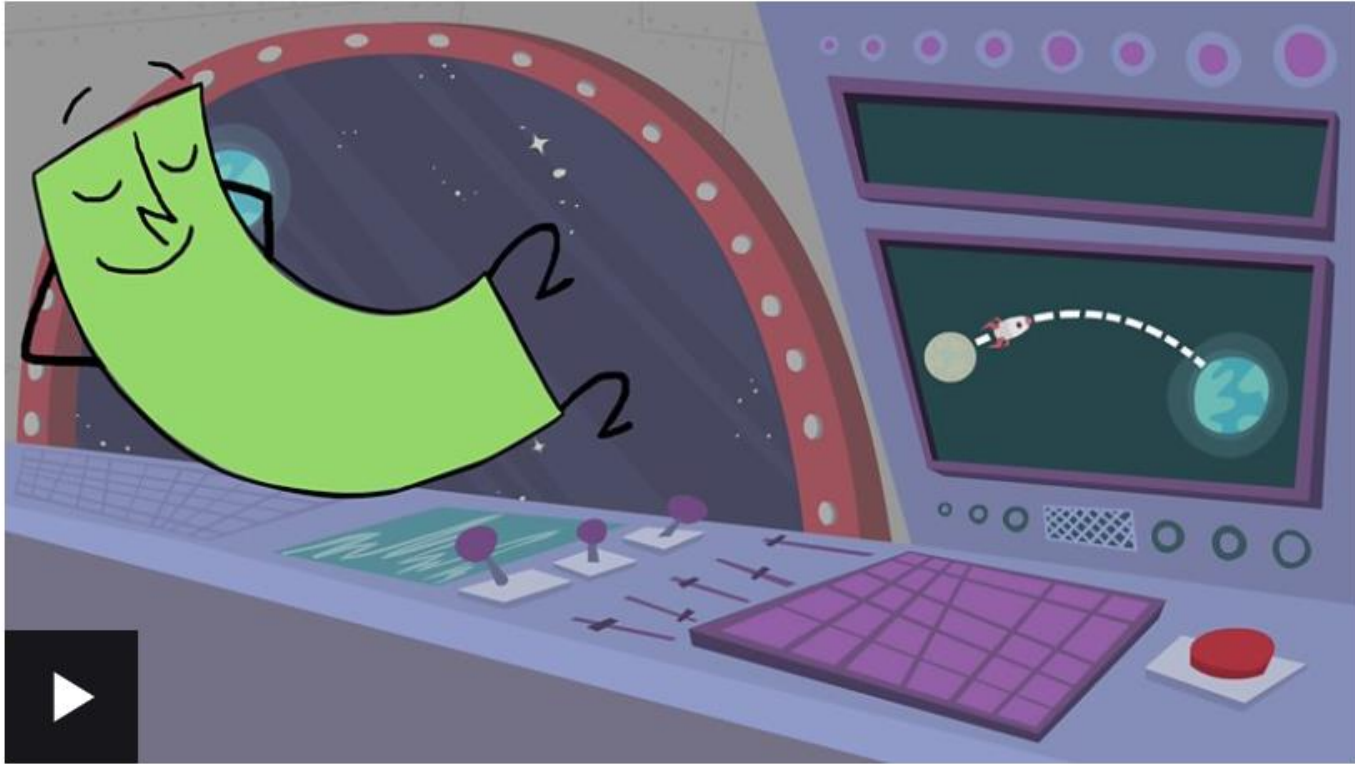
Mental Maths: ANSWERS

1) $\underline{\quad} - 4 = 8$	12
2) How many mm in 12cm?	120
3) What fraction do I need to shade to make a whole? 	4/6 (or 2/3)
4) Increase 479 by 200	679
5) 572p = £ _____	£5.72
6) Half a kilometre = _____ m	500
7) How many sides does an octagon have?	8
8) Which is smallest? 8 inches 8 cm 8 m 8 yards 8 mm 8 feet	8mm
9) What is the time? 	quarter to 7 or 6:45
10) 800 subtract 6	794

Challenge Questions

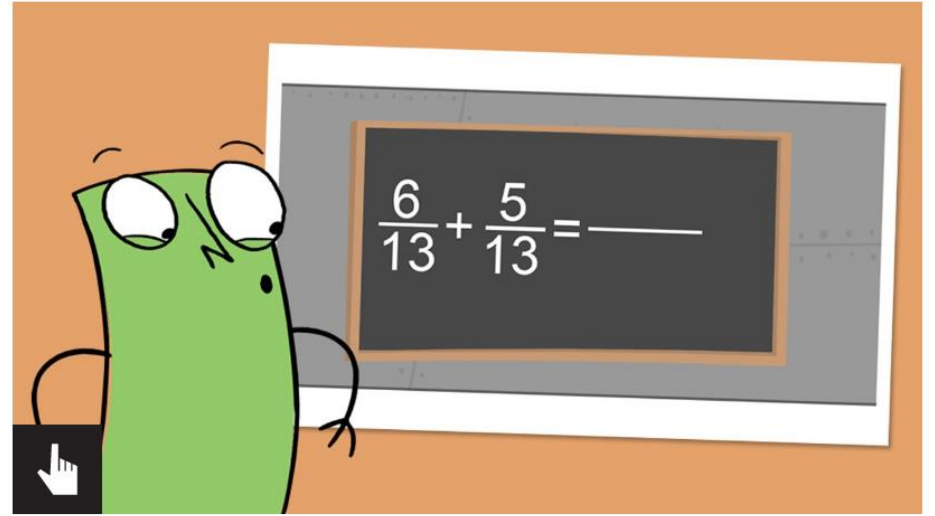
11) A CD case holds 25 CDs. How many CDs can 3 cases hold?	75
12) Half of a number is 14. What is the number?	28
13) Maisie is 5 years younger than Kyle. Kyle is 2 years older than Sam. If Sam is 8 years old, how old is Maisie?	5 years old
14) I have 375p. I spend £2. How much money do I have left?	£1.75
15) How many wheels do 6 tricycles have?	18
16) Frazer has 16 football cards which he places in piles of 4 cards. How many piles will he make?	4

Maths

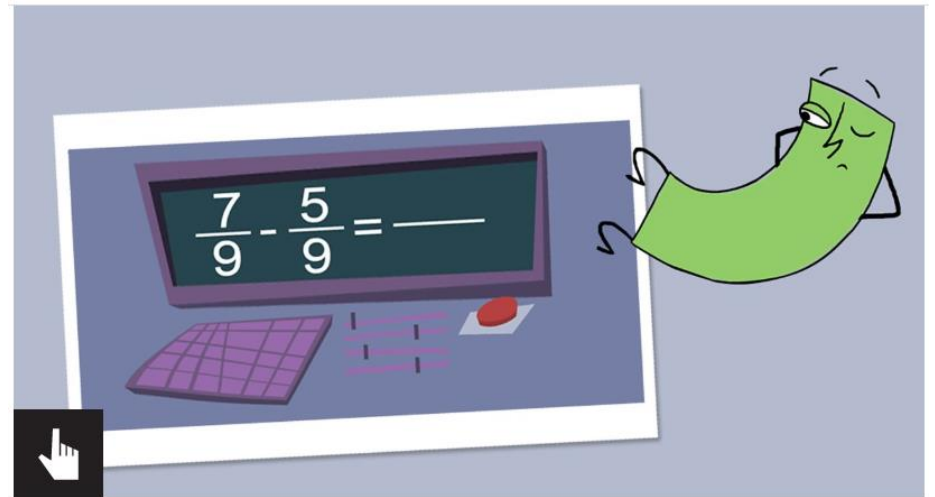


Click the image to watch the video all about adding fractions.

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>



Play the two games on the BBC bitesize website and see if you can answer the questions.



Maths

Adding and subtracting fractions

Common denominators

It's easy to add and subtract fractions when the numbers on the bottom are the same.

These are called the denominators.

$$\frac{2}{9} + \frac{5}{9} = \frac{7}{9}$$

Equivalent fractions

However, sometimes the denominators are different.

You use equivalent fractions to make them the same.

A **common multiple** of 2 and 3 is 6.

So, for each fraction we need an equivalent fraction with a denominator of 6.

Now you can add these together.

$$\frac{1}{2} + \frac{1}{3} = ?$$

$$\frac{1}{2} \times \frac{3}{3} = \frac{3}{6}$$

$$\frac{1}{3} \times \frac{2}{2} = \frac{2}{6}$$

$$\frac{3}{6} + \frac{2}{6} = \frac{5}{6}$$

Helpful Hints

Look at this modelled example.

Then answer the questions on the next slides.

You can choose to answer the 1 star, 2 star or 3 star questions.

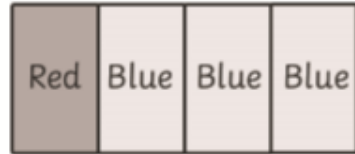


Maths



Colour in the correct number of boxes and write the answer to the fraction sums. Example:

a) $\frac{1}{4} + \frac{3}{4} = \frac{4}{4}$
Red Blue



b) $\frac{1}{4} + \frac{2}{4} = \frac{\quad}{4}$
Red Blue



c) $\frac{2}{5} + \frac{1}{5} = \frac{\quad}{5}$
Red Blue



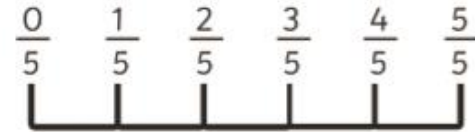
d) $\frac{1}{3} + \frac{2}{3} = \frac{\quad}{3}$
Red Blue



Use the fraction numberline to find the answer to the fraction sums.

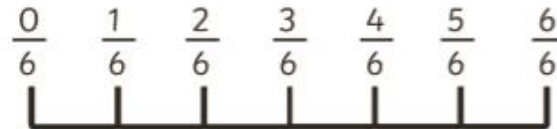
e) $\frac{1}{5} + \frac{3}{5} =$

f) $\frac{1}{5} + \frac{4}{5} =$



g) $\frac{2}{6} + \frac{3}{6} =$

h) $\frac{1}{6} + \frac{4}{6} =$





Maths: ANSWERS

Colour in the correct number of boxes and write the answer to the fraction sums. Example:

a) $\frac{1}{4} + \frac{3}{4} = \frac{4}{4}$
Red Blue



b) $\frac{1}{4} + \frac{2}{4} = \frac{3}{4}$
Red Blue



c) $\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$
Red Blue



d) $\frac{1}{3} + \frac{2}{3} = \frac{3}{3}$
Red Blue



Use the fraction numberline to find the answer to the fraction sums.

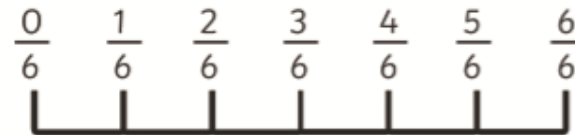
e) $\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$

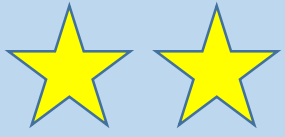
f) $\frac{1}{5} + \frac{4}{5} = \frac{5}{5}$



g) $\frac{2}{6} + \frac{3}{6} = \frac{5}{6}$

h) $\frac{1}{6} + \frac{4}{6} = \frac{5}{6}$





Maths



1) $\frac{3}{7} + \frac{2}{7} =$

2) $\frac{2}{5} + \frac{2}{5} =$

3) $\frac{1}{5} + \frac{3}{5} =$

4) $\frac{2}{6} + \frac{3}{6} =$

5) $\frac{4}{8} + \frac{2}{8} =$

6) $\frac{4}{7} + \frac{3}{7} =$

7) $\frac{6}{9} + \frac{2}{9} =$

8) $\frac{5}{8} + \frac{2}{8} =$

9) $\frac{7}{10} + \frac{2}{10} =$

10) $\frac{5}{12} + \frac{6}{12} =$

11) $\frac{4}{11} + \frac{5}{11} =$

12) $\frac{5}{15} + \frac{8}{15} =$

1) $\frac{5}{9} + \frac{4}{9} =$

2) $\frac{5}{8} + \frac{2}{8} =$

3) $\frac{3}{9} + \frac{5}{9} =$

4) $\frac{5}{12} + \frac{6}{12} =$

5) $\frac{8}{14} + \frac{5}{14} =$

6) $\frac{7}{12} + \frac{4}{12} =$

7) $\frac{9}{15} + \frac{4}{15} =$

8) $\frac{7}{16} + \frac{8}{16} =$

9) $\frac{3}{15} + \frac{5}{15} + \frac{4}{15} =$

10) $\frac{3}{11} + \frac{4}{11} + \frac{2}{11} =$

11) $\frac{3}{16} + \frac{7}{16} + \frac{5}{16} =$



Maths: ANSWERS

$$1) \frac{3}{7} + \frac{2}{7} = \frac{5}{7} \quad 2) \frac{2}{5} + \frac{2}{5} = \frac{4}{5} \quad 3) \frac{1}{5} + \frac{3}{5} = \frac{4}{5}$$

$$4) \frac{2}{6} + \frac{3}{6} = \frac{5}{6} \quad 5) \frac{4}{8} + \frac{2}{8} = \frac{6}{8} \quad 6) \frac{4}{7} + \frac{3}{7} = \frac{7}{7}$$

$$7) \frac{6}{9} + \frac{2}{9} = \frac{8}{9} \quad 8) \frac{5}{8} + \frac{2}{8} = \frac{7}{8} \quad 9) \frac{7}{10} + \frac{2}{10} = \frac{9}{10}$$

$$10) \frac{5}{12} + \frac{6}{12} = \frac{11}{12} \quad 11) \frac{4}{11} + \frac{5}{11} = \frac{9}{11} \quad 12) \frac{5}{15} + \frac{8}{15} = \frac{13}{15}$$

$$1) \frac{5}{9} + \frac{4}{9} = \frac{9}{9} \quad 2) \frac{5}{8} + \frac{2}{8} = \frac{7}{8} \quad 3) \frac{3}{9} + \frac{5}{9} = \frac{8}{9}$$

$$4) \frac{5}{12} + \frac{6}{12} = \frac{11}{12} \quad 5) \frac{8}{14} + \frac{5}{14} = \frac{13}{14} \quad 6) \frac{7}{12} + \frac{4}{12} = \frac{11}{12}$$

$$7) \frac{9}{15} + \frac{4}{15} = \frac{13}{15} \quad 8) \frac{7}{16} + \frac{8}{16} = \frac{15}{16} \quad 9) \frac{3}{15} + \frac{5}{15} + \frac{4}{15} = \frac{9}{15}$$

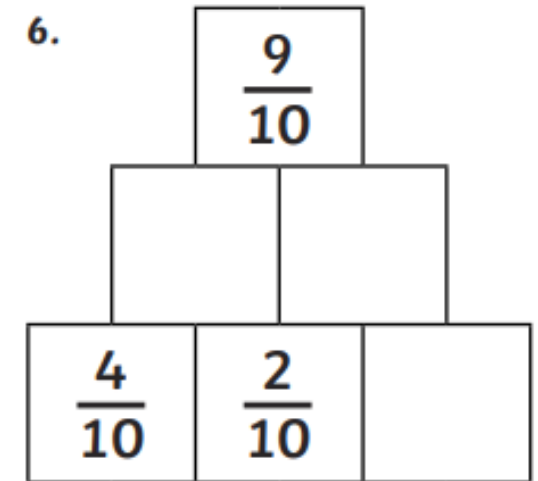
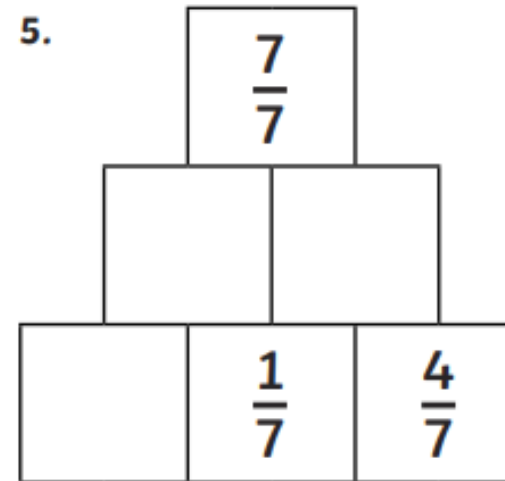
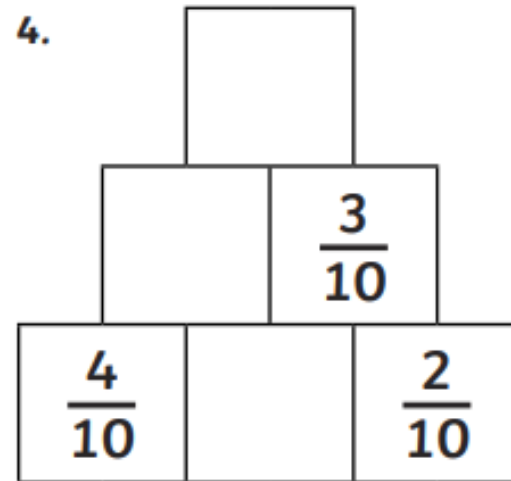
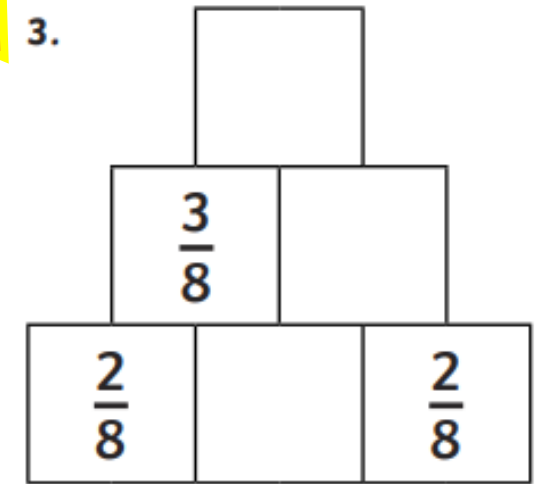
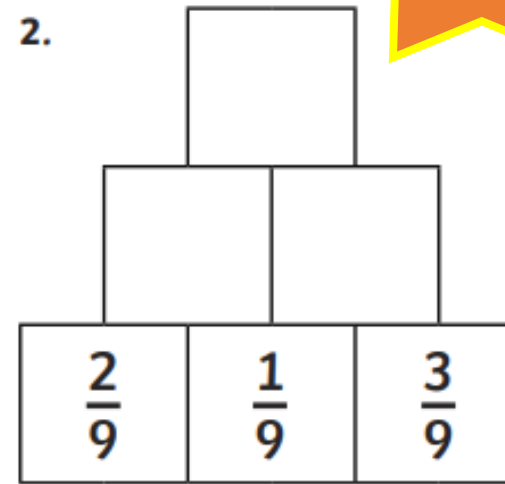
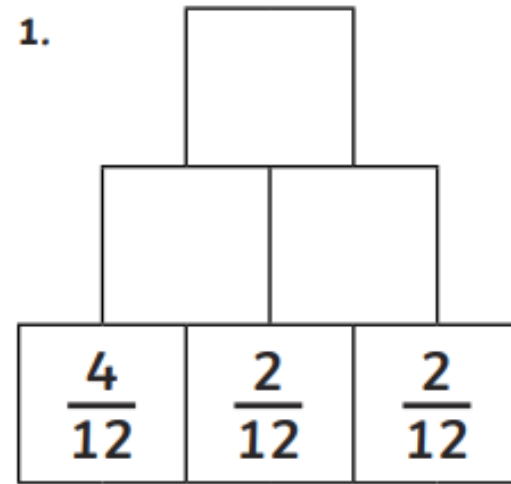
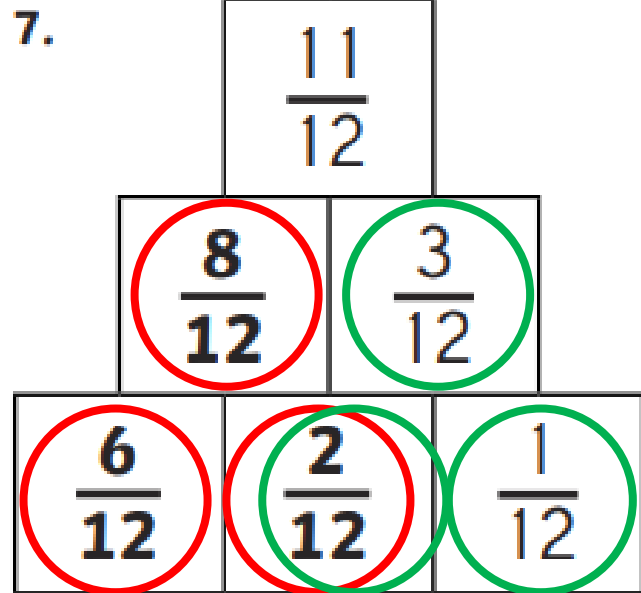
$$10) \frac{3}{11} + \frac{4}{11} + \frac{2}{11} = \frac{9}{11} \quad 11) \frac{3}{16} + \frac{7}{16} + \frac{5}{16} = \frac{15}{16}$$



Maths



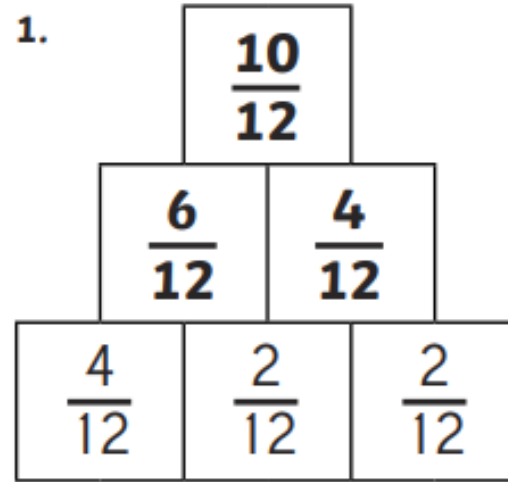
Each pair of blocks totals the block above them. Use addition and subtraction to fill in the missing fractions and complete the steps.



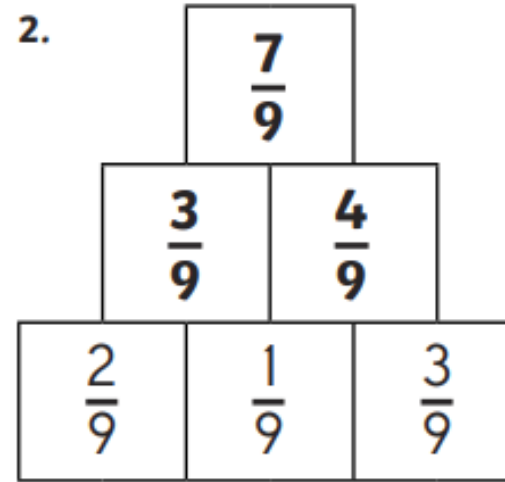


Maths: ANSWERS

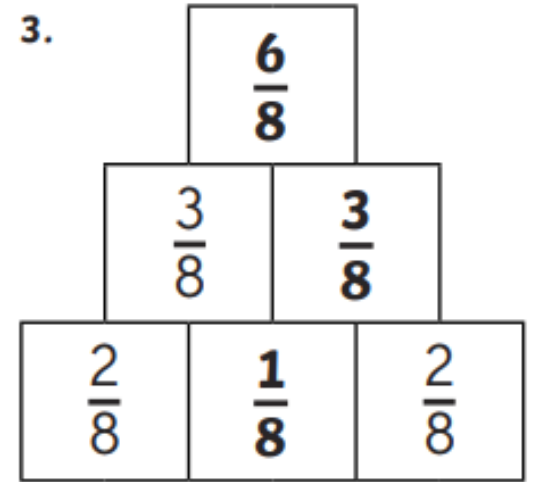
1.



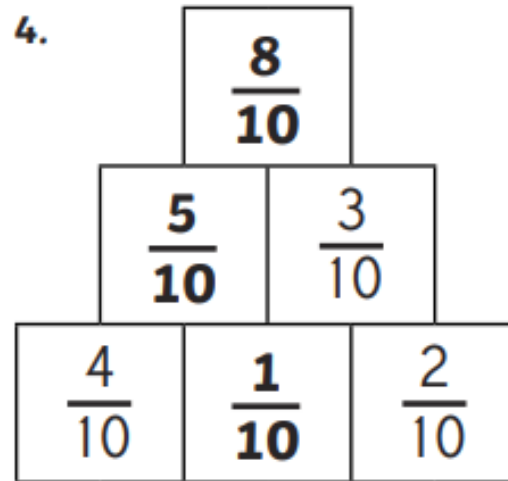
2.



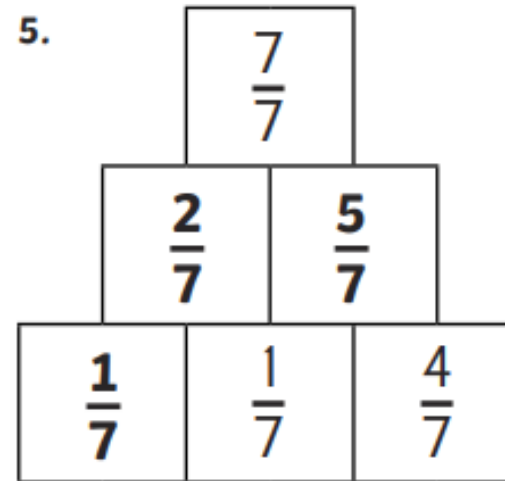
3.



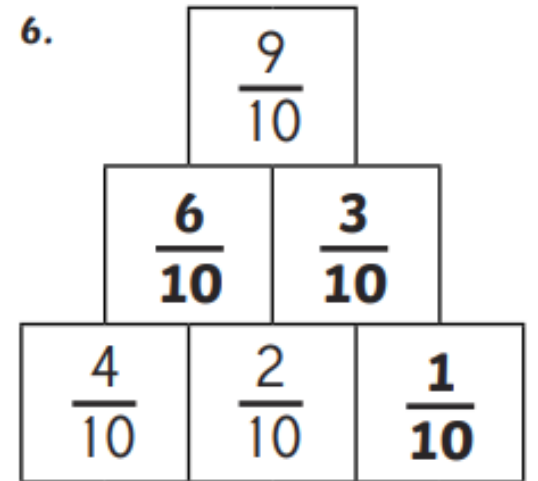
4.



5.



6.



English

Rainforest Calling

9:50 a.m.

I wonder if the person who gave the rainforest its name had ever actually been there. Surely, if they had, they'd have called it the 'plant forest' instead. Mrs Curtis, my teacher, told us that more than two thirds of the world's plant species live in rainforest environments. That's more than 80,000 different plants!

There's no way that I'm telling my Grandma Wilkins that! She'd be on the first plane to Brazil with her lucky gardening gloves because she really loves plants. Do you know, she once told me that she might love plants even more than she loves my mum! Don't worry, I haven't told my mum that.

That's one of the reasons why I volunteered for this project – so that I could tell my grandma about all the plants. Mrs Curtis wanted one of us to spend a whole week looking at some webcams in the Amazonian rainforest.

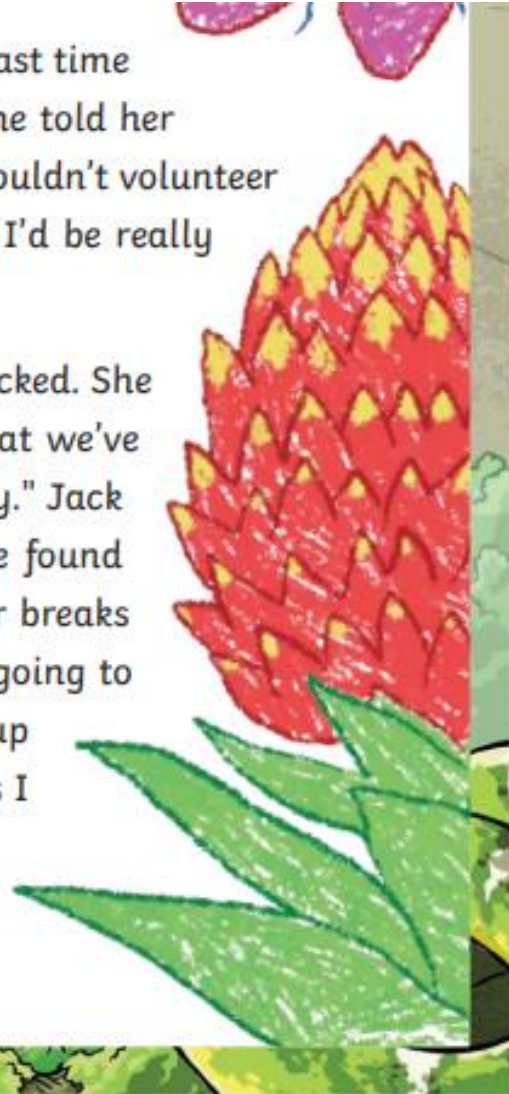


Read the text ...

English

I put my hand straight up. My best friend, Millie, said that the last time she'd seen anything move as fast as my arm was when someone told her daft brother that the bank was giving away free money. Who wouldn't volunteer to spend the whole week looking at the Amazon? I think that I'd be really good at spotting all the different plants and animals.

As soon as Mrs Curtis looked at me, I knew that I hadn't been picked. She had the same expression on her face that she uses to tell us that we've got a maths question wrong as she said, "Maybe next time, Daisy." Jack Walters got picked instead, but he changed his mind when he found out that we're only allowed to look at the webcams during our breaks and at lunchtime. He said that there was no way that he was going to miss playing football in the playground. So Mrs Curtis ended up choosing me anyway! I don't mind having to do normal lessons I got nine out of ten on my spellings last week. Still can't spell rhinnosoraus, though.



English

Rainforest Calling

Mrs Curtis said that I have to write a journal entry to tell the rest of the class what I've seen on the webcams. I haven't written a journal before. The only things I write at home are lists of my favourite songs and the things I want for Christmas, but Mrs Curtis said not to worry and to just write as I like to speak. I think that should make it easier!

A 'green conversation' charity set the webcams up a few years ago (I'm not actually sure what a green conversation is, or a red or yellow or pink conversation either) and when Mrs Curtis logged on with her laptop, she showed me that we can move the webcams with the arrows on the keyboard. If I want to move left or right, up or down, I just press the arrows. I can even move from camera to camera so that I can explore each layer of the rainforest! Mrs Curtis also said that the Amazon rainforest is over 5,000 miles away from our school, yet I can still move the lens in any direction I want. Sometimes, technology is amazing!

English

I'd love to spend all my time looking for the monkeys, or even a Bigfoot! My dad says that scientists claim there are still over five million animal species waiting to be discovered in the world, and most of those probably live in the rainforest. He wants me to keep my eyes peeled for a Bigfoot because he says, "Daisy, that'll be like winning the lottery!"

Anyway, my dad thinks that he knows lots about the rainforest. I think that he might have read the same books as Mrs Curtis because they both said that lots of what we all take for granted comes from the rainforest. Those beans that they use to make chocolate come from there, and pineapples, too, plus the ginger that goes into yummy biscuits... even rubber for the soles of my trainers.



Answer the questions on the next slide.

I have included the whole text for you to read online. Just click the link on the school website called 'Rainforest Calling ebook'

English

1. Which of these characters are children in Daisy's class?

Millie

Curtis

Jack

Walter

2. Match the characters with the description or information given about them in the text.

Grandma Wilkins

scored 9 out of 10 in the spelling test.

Jack

is a teacher who knows about rainforests.

Daisy

loves to play football.

Mrs Curtis

loves plants.

3. Find and copy a word that means Daisy freely offered to give up her time to participate in the project.

4. How do Jack and Daisy react differently to giving up their breaktimes to do the rainforest project?

Answer the questions
using the text to help
you.

English

5. Which two things does Daisy say that she normally writes at home?

1. _____

2. _____

6. Find and copy two types of food or ingredients that come from the rainforest and are mentioned in the text.

1. _____

2. _____

7. What is the purpose of Daisy's journal?

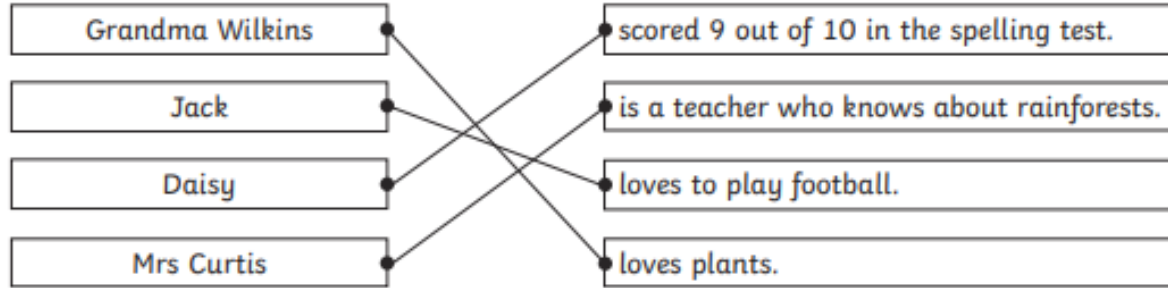
8. Summarise the text in 30 words or fewer.

English: ANSWERS

1. Which of these characters are children in Daisy's class?

- Millie Curtis
 Jack Walter

2. Match the characters with the description or information given about them in the text.



3. Find and copy a word that means Daisy freely offered to give up her time to participate in the project.

volunteer/volunteered

4. How do Jack and Daisy react differently to giving up their breaktimes to do the rainforest project?

Accept any comparison that shows how Jack was not willing to give up his time but Daisy was, for example: Jack is not happy and doesn't want to miss playing football on the playground so he doesn't take part. Millie doesn't mind and is happy to use her free time on the project.

5. Which two things does Daisy say that she normally writes at home?

- 1. lists of her favourite songs.**
- 2. Christmas list**

6. Find and copy two types of food or ingredients that come from the rainforest and are mentioned in the text.

Accept any two from: (cocoa) beans (to make chocolate); pineapple; ginger (for biscuits).

7. What is the purpose of Daisy's journal?

To write down what she sees on the webcams and share with the rest of the class.

8. Summarise the text in 30 words or fewer.

Accept any summary of 30 words or fewer. For example, Daisy has volunteered to spend her free time watching rainforest webcams and will make a journal to tell her class what she sees. Jack Walters didn't want to do it.

Geography



Click the image or follow the link to watch the videos and learn about the ancient Mayans:

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg>

Geography

We are going to find out about the Ancient Mayans but first I would like to find out what you know. Print off this page and record facts you already know about the Mayans.

1. Record any facts you already know about the Maya Civilisation.
2. In another colour, write down any questions you would like to find the answers to.
3. At the end of the lesson use a third colour to write down any answers you have found out, or any new facts you have learnt. Do you have any new questions?



MAYA CIVILISATION



Geography

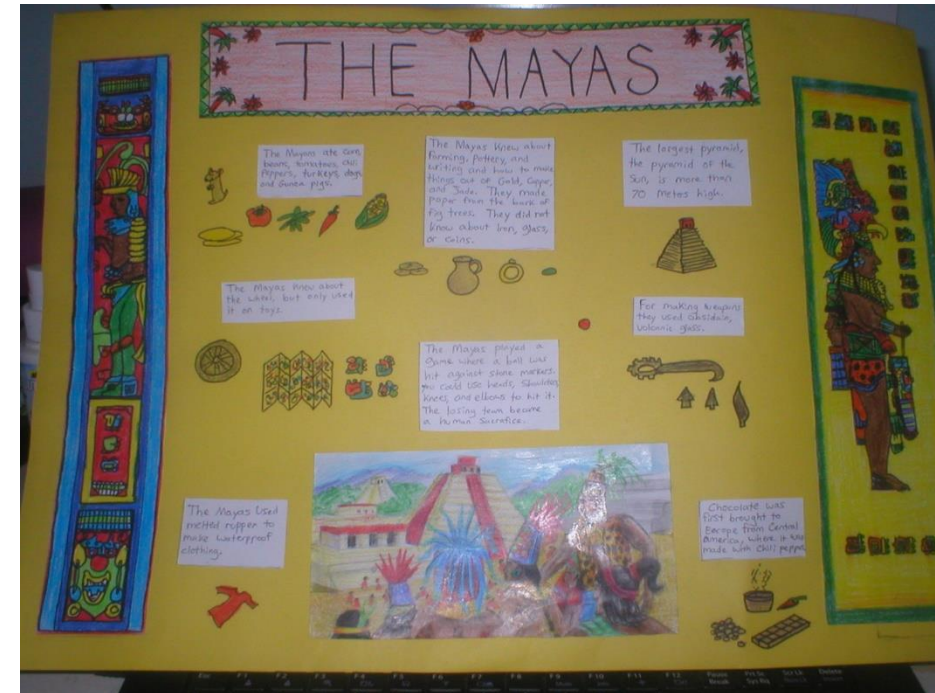
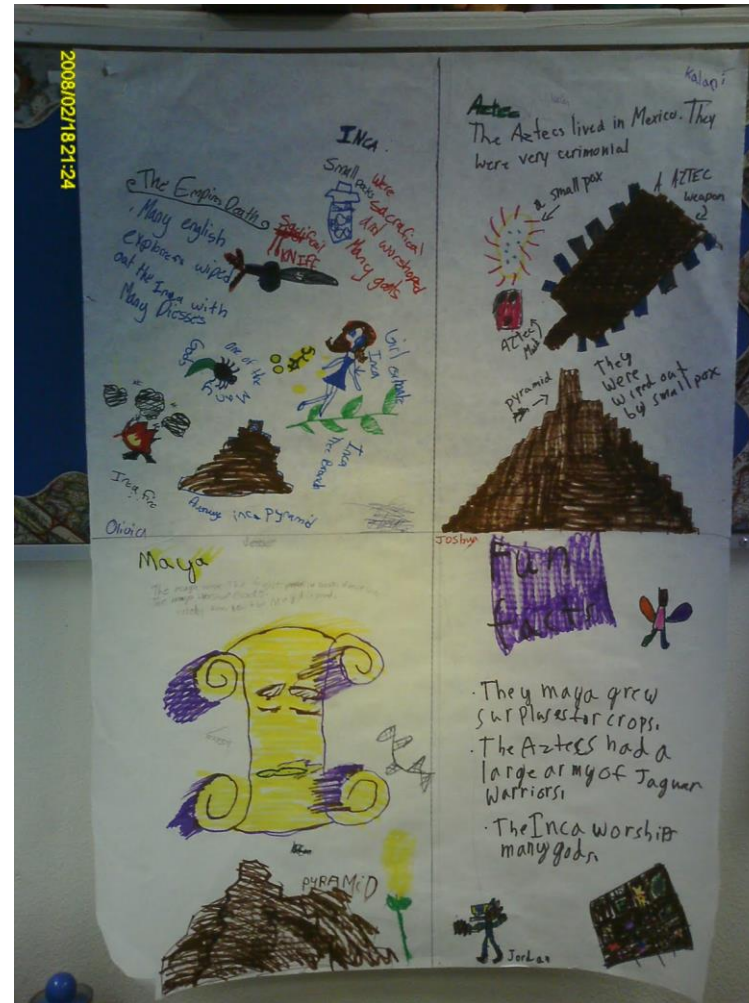
Use the links to create a research poster about the Ancient Mayans.

You could include pictures, a timeline, fun facts and sentences about the Mayans way of life.

<https://www.theschoolrun.com/home-work-help/the-maya>

<https://kids.britannica.com/kids/article/Maya/353445>

<https://www.coolfactsforkids.com/mayan-facts-for-kids/>



Bonus Activity: Colouring and Crafts

Put on some music, go somewhere relaxing and get creative.

You could print and colour this picture or ask an adult to find another. You could create your own picture to colour in or if you have access to craft supplies at home you could create something yourself.

Being creative helps you to relax and relieves anxiety. We are all feeling under pressure in these strange times so finding something that helps you stay calm is very good for your health.

